

ANNO SCOLASTICO 2015/2016

CLASSE PRIMA H

PROGRAMMA D'INGLESE SVOLTO NEL CORRENTE ANNO SCOLASTICO.

PROF. MARIA CELESTE DI BATTISTA

TESTI ADOTTATI : GRAMMAR FILES, di Edward Jordan e Patrizia Focchi (blue edition with vocabulary), ed. Trinity Whitebridge.

MOVING UP n.1 –REVISED EDITION, DI Clare Kennedy, Clare Maxwell, Manuela Barbero, Elizabeth Gregson, Flavia Bentini, ed. Black Cat , Dea Scuola.

DA GRAMMAR FILES:

FILE 1: pronomi personali soggetto, infinito dei verbi, infinito del verbo “to be”, present simple di to be, question words (who, what, where, when, why, how), espressioni idiomatiche con to be.

FILE 3: plural dei sostantivi, spelling rules to add “ s”(vedi pag 57 di “ Moving up”), aggettivi e pronomi dimostrativi.

FILE 4 : there is , there are, usi particolari di in, at, on.

FILE 5 : present simple di “ to have”, gli indefiniti some, any, sostantivi numerabili e non numerabili.

FILE 6 : aggettivi possessivi.

FILE 7: numerali cardinali.

FILE 9 : present simple , avverbi ed espressioni di frequenza, uso di do/does nelle WH questions.

VOCABULARY: family members (file 4), houses and buildings (file 5).

DA MOVING UP 1:

UNIT 1: house and home, rooms and furniture.

UNIT 2 : work and play, everyday activities, telling the time and prepositions of time, the form of the verbs, talking about likes and dislikes (like, hate, love, mind, dislike, prefer), times of the day and everyday activities.

UNIT 3: sports and fitness (the verbs do/ play/go), expressions of frequency, hobbies and free time activities (can, can't), talking about abilities, enrolling on a course.

UNIT 4: our world, talking about biodiversity and animals, how much/how many, countable and uncountable nouns, some, any, a few, a little, not many, not much, a lot of, lots of, too many , too much, enough.

UNIT 5 : the present continuous tense, jobs and professions, describing personalities , (personality adjectives on page 105 n.11)

UNIT 6 : the simple past of the verb to be, cenni sul simple past dei verbi regolari.

La docente:

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